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# **Nutrition Care Process Model Tutorials**

Nutrition Care Process and Terminology Committee Academy of Nutrition and Dietetics

> Nutrition Care Process Terminology 2015 Edition



# **Nutrition Intervention: Overview & Definition**

## **Module Objectives**



By the end of this module, the participant will:

- Understand a working definition and purpose of nutrition intervention
- Understand the components of nutrition intervention, including
  - Activities of the nutrition and dietetics professional during nutrition intervention
  - Critical thinking skills that are useful for planning and implementing the nutrition intervention
  - Sources of data needed for decision making during nutrition intervention

### **Nutrition Intervention**



Nutrition Intervention is the third of 4 steps in the Nutrition Care Process

Purpose: to resolve or improve the nutrition diagnosis,

or nutrition problem, by provision of advice, education, or delivery of the food component of a specific diet or meal plan tailored to the

patient/client's needs.

Process: plan and implement the appropriate nutrition

intervention based on the nutrition diagnosis and

etiology.

### **Critical Thinking**

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Critical thinking skills needed:

- Setting goals and prioritizing
- Defining the nutrition prescription or basic plan
- Making interdisciplinary connections
- Initiating behavioral and other nutrition interventions
- Matching nutrition intervention strategies with patient/client needs, nutrition diagnosis, and values
- Choosing from among alternatives to determine a course of action
- · Specifying the time and frequency of care

## **Nutrition Intervention**



### Components

Two phases of Nutrition Intervention

- 1. Planning: RDN prioritizes the nutrition diagnoses based on the severity of the problem, safety, and the patient needs
- 2. Implementing: the action phase during which the RDN carries out and communicates the plan of care to all relevant parties

## Planning the



# Nutrition Intervention

- Prioritize the nutrition diagnoses
- Consult the Academy's Evidence Based Nutrition Practice Guidelines <a href="https://www.andeal.org/">https://www.andeal.org/</a>
- Confer with the patient and caregivers
- Detail the nutrition prescription and identify strategies
- Determine patient-focused goals
- Define time and frequency of care

### **Nutrition Prescription**

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Nutrition Prescription refers to the patient/client's individual recommended dietary intake of energy and/or selected foods or nutrients based on current reference standards and dietary guidelines and the patient/client's health and nutrition diagnosis.

## Implementing

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### the Nutrition Intervention

## 1. Action phase

- Communicate the plan of care
- · Carry out the plan
- Continue the data collection

## 2. Ongoing Aspects

- Individualize the nutrition intervention
- Collaborate with other colleagues
- Follow-up and verify the implementation
- Adjust intervention strategies, if needed

#### **Nutrition Intervention**



#### **Reference Sheets**

A reference sheet is available for each nutrition intervention.

[http://ncpt.webauthor.com/pubs/idnt-en/page-062]

[http://ncpt.webauthor.com/pubs/idnt-en/page-063]

[http://ncpt.webauthor.com/pubs/idnt-en/page-064]

[http://ncpt.webauthor.com/pubs/idnt-en/page-065]

Each reference sheet contains the following components:

- Nutrition intervention term
- · Definition of term
- Descriptive details of the nutrition intervention
- The nutrition diagnoses with which the nutrition intervention may be used
- Additional considerations pertinent to the nutrition intervention

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assessment and nutrition available as part of the el	
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Using defined nutrition inte terminology assists the properties the properties of t	
communicating among all providers the nutrition int	
maintain or improve healt	
disease.	
Summary	ect* Academy of Nutrition right. and Dietetics
In the nutrition intervention	
collaborates with the pati	ent to:
<ul> <li>Plan the nutrition intervent</li> </ul>	ion,
Implement and modify the	nutrition intervention
as needed.	